

ALABAMA COLLEGE

The State College for Women

Montevallo, Alabama

BULLETIN

Announcements for

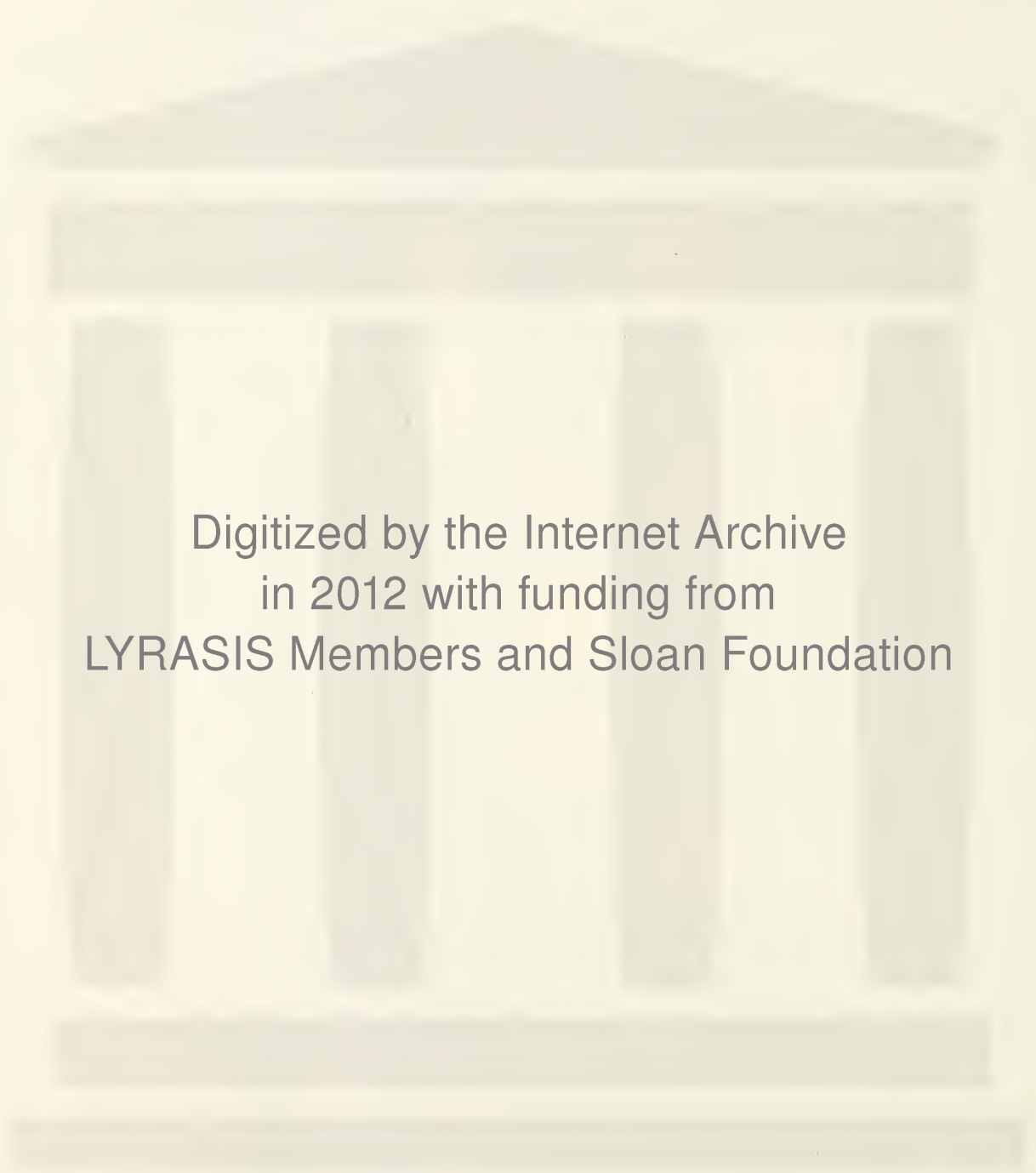
The Summer Session, 1955

and

The Graduate Program

in

Summer Session



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CALENDAR

THE SUMMER SCHOOL

- June 1-3 *Wednesday through Friday.* Annual meeting of the Alabama Association of Future Homemakers of America.
- June 6 *Monday.* First term begins.
- June 6-July 15 Alcohol Education Workshop.
- June 6-July 15 Summer Art Center.
- June 6-July 15 Workshop on Resource Education.
- June 6-July 15 Teacher Training Workshop.
- June 9-11 *Thursday through Saturday.* Alabama Writers' Conclave.
- June 12-16 *Sunday through Thursday.* Twirling Clinic for High School Drum Majorettes.
- July 15 *Friday.* First term ends.
- July 18 *Monday.* Second term begins.
- July 18-
August 19 Alcohol Education Workshop.
- July 23-24 *Saturday and Sunday.* Alabama Federation of Business and Professional Women's Club Board Meeting.
- August 1-5 *Monday through Friday.* Workshop for Vocational Home Economics Teachers.
- August 12-13 *Friday and Saturday.* Alabama Education Association Leadership School.
- August 19 *Friday.* Second term ends.
- August 20-27 *Saturday through Saturday.* Camp Farthest Out.

ALABAMA COLLEGE

The State College for Women

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Master Class in Piano, Stern Conservatory, Berlin; with Paderewski in Switzerland. Professor of Music, Alabama College.

GENERAL INFORMATION

The Summer School was established at the College in May, 1915, by authority of the Board of Trustees, and held its first session in 1916. A six or eleven weeks session has been held every summer since that date.

The 1955 summer session will be eleven weeks in length, beginning June 6 and ending August 19.

The first term will consist of six weeks, beginning June 6 and ending July 15 during which classes will be conducted five days per week.

The second term will consist of five weeks, beginning July 18 and ending August 19 during which classes will be conducted six days per week.

In accordance with the aim of the Summer School to serve public education in the State to the fullest possible extent, a special effort is made to meet the needs of those wishing to obtain or to reinstate certificates; of high school teachers and others wishing credit toward degrees; of public school teachers wishing to study modern methods of teaching any grade of school work; of students enrolled in the regular session at this and other colleges who wish to make up work or to accelerate the normal time required for graduation; of those desiring special work in home economics, music, art, speech, physical education, social service, secretarial science, and other special fields; of those desiring to teach in junior or senior high school or to secure additional training in that field; of those wishing a thorough course in public school music; of those wishing general physical education courses preparatory to teaching that subject, to coaching athletics, or doing recreation work; of those interested in repertory classes in violin, piano, and organ; of those desiring high school credit.

The principal changes in curricula consist of a slight reduction in the hours required for graduation and the introduction of Bachelor of Science curricula in teacher training and a number of other fields. The principal difference between the Bachelor of Science and Bachelor of Arts curricula in teacher training consists of the requirements of 12 hours of language in the Bachelor of Arts and 18 hours of science in the Bachelor of Science.

Courses are offered in art, biology, chemistry and physics, education, English, history, home economics, mathematics, modern languages, music, physical education, psychology, secretarial science, sociology, social work, and speech.

By attending the entire eleven weeks, a student may complete a year's work in such fundamental courses as biology, chemistry, English, history, mathematics, and modern languages.

The Summer School and Present Needs

The summer school program this summer has been planned to meet the most pressing of the educational needs of the state, both on the undergraduate and graduate basis.

Graduate Division

Beginning with the summer school of 1955, Alabama College offers a program of graduate study, limited initially to the field of elementary education and principally to the summer session, which leads to a master's degree and a Class A Elementary Professional teaching certificate.

As the college training of the average teacher in Alabama rapidly approaches four years, more and more school systems have tended to seek teachers with master's degrees. Taking account of this increasing demand for the graduate education of teachers, the Board of Trustees in October of 1953 approved the organization of a graduate division. Three months later the faculty reacted favorably to a detailed proposal for graduate instruction in elementary education; and the Trustees, on October 18, 1954, approved a specific program which had the endorsement of the administration and the faculty.

Those desiring to begin graduate work this summer should write for the graduate division bulletin. Courses in this catalog numbered from 300 through 400 which are starred are open to graduates and undergraduates. Courses numbered 500 in the fields of education and psychology are open only to graduate students.

Acceleration of College Graduation

In most curricula a beginning college student can finish the regular four-year program at Alabama College by attending three regular sessions and three full summer sessions. A student can graduate a semester earlier than normal by attending a full summer session and another five or six weeks term of a summer session. This summer, additional courses will continue to be offered during the summer session in order that this speed-up program may be made easier to accomplish.

In response to the increased demand for trained workers in several fields, the following curricula will be strengthened by additional courses this summer:

Teacher Training

The scarcity of well trained elementary school teachers in Alabama and the nation is a critical problem.

The Alabama College Summer School is attempting to help supply more teachers by setting up its teacher training workshop program, by liberalizing its training, by the introduction of Bachelor of Science curricula for the training of both elementary and high school teachers, by the initiation of a graduate program for elementary school teachers, and by preparing teachers for certificates lower than those based on college

graduation. Alabama College has been granted the privilege of applying for the Class E and Class D certificates for teachers who meet the requirements, provided these teachers have previously held lower type certificates.

Music in Secondary Schools

Victor Young, who has had much experience in the schools of Alabama, is on the regular Laboratory School staff as Supervisor of Music. Mr. Young, during the summer session, will have the school band for demonstration and for practice in conducting. He will also have charge of the integration of music with the other school subjects.

Wind Pedagogy

Mr. Young will offer in the School of Music training in the development of bands, selection and material, purchase of instruments, techniques of rehearsal and of the marching band.

Instrumental study upon the key band instruments is included in the course or any special instrument may be studied. Teaching technic for instruction in private lessons, small ensembles and full band is developed.

The College provides instruments for this instruction but students will find it to their advantage to bring instruments they may own.

WORKSHOPS, CLINICS, GRADUATE PROGRAM

Summer Art Center

June 6-July 15

For the twelfth year Alabama College will conduct a Summer Art Center on its campus to coincide with the first term of the Summer School. The center is designed for experienced artists. The aim is to offer freedom for individual achievement in art through actual work, criticism and discussion. Individual criticism will be given by members of the art faculty to those who desire it. Group criticisms and informal discussions will be arranged for if the group so desires. For information write to Miss Dawn Kennedy, Alabama College.

Workshop on Resource Education

June 6-July 15

Alabama College will sponsor for the twelfth time a workshop dealing with the state's resources—human and natural. Each of the major resource fields will be surveyed briefly by the entire group. Following study and discussion by the group, experts in the various resource fields will be invited to work with the group. At all times an attempt will be made to relate the program of the workshop to that of the community resource use and planning in those places in which the participants live and teach.

Those participating in the workshop may earn six semester hours of credit if full time is devoted to it. Those devoting half-time to the workshop may earn three semester hours of credit. Credit may be secured in Geography 332, three hours of Social Science or electives.

Students who have spent a previous summer in full-time work in the workshop may earn three semester hours credit in the workshop by taking Social Science S450, Special Problems in Resource Use, for three hours.

Speech and Hearing Clinic

The first residential clinic offering therapy to children of school age with speech defects and to children who are hard of hearing will be held on the campus during the first term of the 1955 Summer Session. A daily program, directed by a clinic supervisor, relates the work of the child with special speech needs to the child with normal speech needs. The work, both group and individual as need indicates, will be carried on in the elementary school.

Regular periods of rest and recreation are included in the program. The fine facilities of the campus, including the swimming pool, are available for these activities.

The clinic affords the therapy so vital to the child as well as the opportunity for supervised therapy training for speech correction majors and for observation to other interested professional personnel.

Campus housing, under the care of an especially appointed house-mother, is arranged for a limited number of children.

Fees include:

Board, room and laundry..... \$75.00

Clinic fees 25.00

For further particulars, write to Dr. Laura Wright, Alabama College, Montevallo, Alabama.

Graduate Program for 1955 Summer Session

With the initiation of the graduate program leading to the Master of Arts and Master of Education degrees and a Class A Elementary Professional Certificate, the following courses are available for graduate credit this summer.

FIRST TERM

Art S400. The Art Workshop.

Credit, 2 or 3 semester hours.

Biology S350. Field Biology.

Credit, 2 or 3 semester hours.

Education S541. Problems in Elementary School Education.

Credit, 3 semester hours.

English S421. Survey of American Literature.

Credit, 3 semester hours.

Home Economics S402. Family Living.

Credit, 2 or 3 semester hours.

Physical Education S340.7. The Teaching of Health and Physical Education in The Elementary Grades.

Credit, 2 semester hours.

Psychology S500. Advanced Educational Psychology.

Credit, 3 semester hours.

Speech S371. Introduction to Speech Correction.

Credit, 3 semester hours.

SECOND TERM

Art S400. The Art Workshop.

Credit, 2 or 3 semester hours.

Biology S430. Evolution, Genetics, and Eugenics.

Credit, 2 or 3 semester hours.

Education S500. Research Methods and Problems.

Credit, 3 semester hours.

Other courses will be determined by needs.

Education S500, Education S541 and Psychology S500 are all required for both the Master of Art and Master of Education degrees.

Alcohol Education Workshop

June 6-August 19

Alabama College, for the seventh summer, will conduct a workshop on Alcohol Education during the first and second terms of the Summer School.

College credit may be earned by work in these workshops, amounting to 2, 3 or 4 semester hours.

Summer Workshop Program and Demonstration School for Teachers

June 6-July 15

Alabama College will again set up a Summer Workshop program and Demonstration School during the first term of the summer session. A staff of three full-time consultants and twelve demonstration teachers has been chosen for their ability and success with the educational philosophy and practice advocated by the curriculum program of Alabama and several other southern states.

The work in the Workshop Program will be very flexible and will be determined by the needs and interests of the teachers involved. Groupings of teachers with similar interests will be made and remade as necessity dictates. Consultants and demonstration teachers will be available for work with the various groups. Group and conference work will be carried on principally in the afternoons. Forenoons will be used principally for observation in the demonstration school and for conferences with demonstration school teachers.

The work this summer is designed for both elementary and high school teachers. Features of the program are:

1. Demonstration of Elementary and High School Work.

- A. The elementary school will demonstrate the practical application of modern principles and theory, featuring activity programs, large units of work, pupil initiative, individual needs, creative thinking, and character development. The elementary demonstration school will be the center around which all the work for elementary teachers will revolve.
- B. The high school will demonstrate the same features characterizing the work of the elementary school and will serve as a center for all phases of the work for high school teachers.

2. An Integrated Program of Observation, Work, Study and Recreation.

The Workshop Program will be concerned primarily with the philosophy, methods, techniques and materials underlying the state curriculum program. In accordance with their needs and interests, teachers in the program will work with and study together in small groups; they will help plan the work of the demonstra-

tion school; they will help with the guidance of children; they will develop units of work; they will work in the manual and fine arts shops; they will participate in music, physical activities and dancing; they will plan and participate in a program of recreation and vital living experiences while on the campus.

Teachers Eligible for Workshop Program.

Any teacher sincerely interested in improving her work with children is eligible for the workshop. The workshop should appeal to the following groups of teachers:

1. Those teachers in service who are interested in improving their teaching by the use of modern methods and procedures.
2. Former teachers who have been pressed into service again or who expect to begin teaching again next year because of emergency conditions and who desire to become familiar with modern methods and procedures. Many of these teachers may desire to reinstate expired teaching certificates.
3. Teachers who desire to raise their present certificates, and thereby command a better salary.
4. College students who desire professional training for teaching.

The Workshop Program is designed for teachers who expect to devote their entire time to it. Provisions will be made, however, by which other students may have part of their work in this program.

College Credits for Workshop Program.

Undergraduate credit to the extent of 6 or 7 semester hours in 3 or 4 courses may be chosen from most of the education courses offered by the College and from several of the subject matter courses. Students should decide at registration upon those courses for which they desire credit. Their work in the Workshop will be partly determined by the courses for which they desire credit. Workshop credit may be taken in any of the following courses:

Education:

300, 2 or 3 hours; 340.1, 2 hours; 340.2, 3 hours; 340.4, 2 hours; 340.5, 2 or 3 hours; 340.7, 2 hours; 340.8, 2 hours; 350.2, 2 hours; 350.4, 2 hours; 350.7, 2 or 3 hours; 350.8, 2 hours; 370, 2 hours; 381, 2 hours; 382, 2 hours; 391, 2 hours; 410, 2 hours; 440, 2 or 3 hours; 442, 2 hours; 450, 2 or 3 hours; 451, 1 or 2 hours; 452, 2 hours; 461, 2 hours; 462, 2 hours; 490, 2 hours; 491, 2 hours.

Art:

400, 1-3 hours.

Physical Education:

220, 2 hours; 101, 1 hour; 201, 1 hour; 301, 1 hour.

School Music:

311, 2 hours; 312, 2 hours.

Science:

Biology 350, 2 hours.

Dates for Demonstration School and Summer Program.

The summer Workshop Program will coincide with the first term of Summer School, June 6-July 15, 1955. The demonstration school will be open for observation from June 13 to July 14.

Cost of Workshop Program.

Those attending six weeks and taking six semester hours of credit will pay from \$100.00 to \$103.00 for room, board, laundry, and College Fee.

Pupils Eligible for Demonstration School—Costs—Living Arrangements.

A limited number of pupils outside of the town of Montevallo can be accepted in the Demonstration Elementary and High Schools. A \$3.00 registration fee will be charged for elementary or junior high school pupils. Senior high pupils will pay a registration fee of \$4.00. Demonstration School pupils must make other rooming arrangements in the town.

Pupils not living in Montevallo who desire to attend the Demonstration Schools should apply to the Director of the Summer School as early as possible.

Recreational Facilities**Lake**

The 28-acre lake located within walking distance of the campus will be available to students this summer. Provisions will be made for boating.

Student Camp House

The Student Camp House, located on a hillside overlooking the lake, includes a large living room, dining room, completely equipped kitchen and two sleeping porches that will accommodate 48 overnight guests.

Swimming Pool

The new indoor swimming pool which was formally opened in December, 1951, will be a popular place this summer. The pool basin is 75'x30' and the depth of the water ranges from 3' to 9' 6". The pool capacity is approximately 118,000 gallons and there is a complete recirculation of water every eight hours. Aluminum doors roll up to connect the pool deck with the sun deck. Swim suits and towels are provided by the College.

Field House

Facilities are available here for badminton, volley ball, table tennis, shuffleboard, social dance, square dance and modern dance.

Sports Field

There are five all-weather and five clay tennis courts available to students at all times. An archery range, badminton, volley ball courts, softball diamonds and golf games are also available.

Entertainment Features

Among the entertainment features planned for the summer session are: motion pictures; addresses by visiting lecturers; concerts; recitals; plays; intramural tournaments; hikes; picnics; tours, and receptions.

COST OF ATTENDANCE**FIRST TERM**

*Room, board and laundry.....	\$ 75.00-\$ 78.00
College and credit hour fee.....	25.00
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Total	\$100.00-\$103.00
Out-of-State fee	25.00

SECOND TERM

*Room, board and laundry.....	\$ 65.00-\$ 68.00
College and credit hour fee.....	25.00
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Total	\$ 90.00-\$ 93.00
Out-of-State fee	25.00

Music fees—

Applied music carries the college fee plus a charge of \$2.00 per lesson.

Private Applied Music Instruction—

1 lesson a week, one-half hour.....	\$12.00
2 lessons a week, one hour.....	20.00
Single lessons, one-half hour	2.00

Cost for Non-Credit Short Courses and Conferences

Room, board and laundry for those desiring to spend short periods of time will be \$3.50 a day. Special fees will depend upon the type of work and upon its duration. Information as to fees for short time work will be furnished upon request.

*The lower charge is made when two persons occupy the same room. These charges are based on the assumption that students bring their own linens.

Refund of Fees

No fees, except those for room, board and laundry, will be refunded to those students who resign after completing their registration for a summer school term.

A student who withdraws before completion of a term is charged \$1.90 per day for room, board, and laundry from the opening of the term until notice of her withdrawal is received by the Dean of Students.

Campus and Off-Campus Room and Board

Room and meals on the college campus are available to all full-time summer school students. A full-time student is interpreted as one who is pursuing at least four college semester hours. Students taking less than this amount of work are not privileged to secure a room and take meals on the campus except by special permission of the administration.

Mature, undergraduate students and graduate students may secure room, board, or facilities for light housekeeping in many homes and apartment houses in the town at reasonable rates. Regular Alabama College students and others under 21 years of age must have the approval of the President of the College or the Director of the Summer School before they can secure living accommodations off campus during the summer session.

Students beginning a term of the summer session using living facilities of the College will not be refunded living costs paid for the term should they desire to change to living facilities of the town during the term.

Equipment

The entire equipment of the campus is available for use of Summer School students. This includes dormitories, dining halls, library, auditoriums, administration building, music building, elementary and high school buildings, laundry, home management house, infirmary, gymnasium, lake, swimming pool, athletic fields, and tennis courts.

The library will be open every day of this Summer School session, excepting Sundays, on the following schedule: 7:55 to 12:40 a.m., 1:45 to 5:00 p.m., and 7:00 to 9:30 p.m.; 9:00 to 12:00 a.m. and 2:00 to 5:00 p.m. on Saturdays.

College students may purchase textbooks and other materials at the supply store in Reynolds Hall. High School students should secure the state-adopted textbooks from some local depository.

Each student must furnish pillow, linen, and blankets or comforts. (Only single or three-quarter beds are used.)

College Credit

College students will have the privilege of working to remove conditions or to secure advanced standing. Courses satisfactorily completed in the Summer School will be credited in the regular session provided they form a part of the regular curriculum.

Registration

Registration for the first term will be held Monday, June 6. Students will be registered on later dates, but full credit may not be given for those entering after June 10. Anyone expecting to register after June 10 should communicate with the Director of the Summer School as to credit work allowed registrants. Class work will begin Tuesday, June 7, at 8:00 a.m. All students who have not registered and paid their fees by 12:00 noon Wednesday, June 8, will pay the late registration fee of \$2.00.

Registration for the second term will be held on the afternoons of July 14 and 15 for those in attendance the first term. Others may register on Monday, July 18. Classes will begin on Monday, July 18, at 8:00 a.m. All students who have not registered and paid their fees by 12:00 noon on Wednesday, July 20, will pay a late registration fee of \$2.00.

Admission and Room Reservation

Those desiring to apply for admission and express a choice for room should fill out an Application for Admission blank and mail it to Director of Summer School. With the application a room reservation fee of \$2.50 by money order or check should be enclosed. Cash should never be sent. Upon registration the first day of the summer term, the room reservation fee will be credited to the student's account. Should the applicant be unable to attend, the \$2.50 fee will be refunded only if the Director of the Summer School is notified by June 1. The Application for Admission blank is enclosed with this bulletin.

Introduction of New Courses and Elimination of Announced Courses

The right is reserved to introduce new courses for which there is adequate demand and to eliminate courses for which the enrollment is insufficient. Five students per class is the minimum enrollment except in special cases.

Teachers' Certificates

Requirements for the issuance and reinstatement of all of the several types of Alabama teachers' certificates may be met in full or in part by work completed in summer school. Those interested in securing a certificate through summer school work at Alabama College may obtain full information from the Summer School Director. Those interested in reinstating a certificate are requested to bring their old one with them.

The liberal arts colleges of the state have been allowed to give training for and to apply for the Class D and Class E non-professional certificates, provided teachers applying for these certificates have held lower grade teaching certificates in Alabama.

Due to the war emergency, the Alabama State Department of Education has set up a new certificate to be issued until further notice.

The Defense Certificate will be issued upon request of a county or city superintendent to a person who has had as much as one year of college work. This is not a regular teaching certificate, and the holder is not entitled to the benefits of the tenure law.

DEPARTMENTAL OFFERINGS

Courses numbered 100 through 400 are open to undergraduate students. Courses numbered 300 through 400 which are starred are open to graduate and undergraduate students. Courses numbered 500 are open only to graduate students.

Art

FIRST TERM

Art S111, S112. Foundations of Art.

Credit, 2 or 3 semester hours each.

Art S201, S202. Painting.

Credit, 2 or 3 semester hours each.

Art S231, S232. Interior Design.

Credit, 2 or 3 semester hours each.

Art S330, S340. Life.

Credit, 2 or 3 semester hours each.

Art S340.1. The Teaching of Art in The Elementary Grades.

(See Education S340.1.) Prerequisite: Art 111 or equivalent.

Credit, 2 semester hours.

***Art S400. The Art Workshop.**

Students may do intensive work for short periods in any of the fields of art included in the regular courses. No previous training is required, but a student must have had business or teaching experience, or some acquaintance with art. Credit, 1 to 6 semester hours.

Art S410. The Art Workshop.

(For Art Majors.) Credit, 2 to 6 semester hours.

SECOND TERM

Art S111, S112. Foundations of Art.

Credit, 2 or 3 semester hours each.

Art S201, S202. Painting.

Credit, 2 or 3 semester hours each.

Art S231, S232. Interior Design.

Credit, 2 or 3 semester hours each.

Art S330, S340. Life.

Credit, 2 or 3 semester hours each.

Art S340.1. The Teaching of Art in The Elementary Grades.

(See Education S340.1.) Prerequisite: Art 111 or equivalent.

Credit, 2 semester hours.

***Art S400. The Art Workshop.**

Students may do intensive work for short periods in any of the fields of art included in the regular courses. No previous training is required, but a student must have had business or teaching experience, or some acquaintance with art. Credit, 1 to 6 semester hours.

Art S410. The Art Workshop.

(For Art Majors.) Credit, 2 to 6 semester hours.

Biology**FIRST TERM****Biology S110a. General Biology.**

Biology 110a and 110b must be taken to satisfy the requirement of Biology 110 in regular session. Credit, 2 semester hours.

Biology S221. General Zoology.

Credit, 3 semester hours.

Biology S300. Bacteriology.

Credit, 3 semester hours.

***Biology S350. Field Biology.**

Credit, 2 or 3 semester hours.

SECOND TERM**Biology S110b. General Biology.**

Biology 110a and 110b must be taken to satisfy the requirement of Biology 110 in the regular session. Credit, 2 semester hours.

Biology S210. General Physiology.

Credit, 2 or 3 semester hours.

Biology S222. General Zoology.

Credit, 3 semester hours.

***Biology S430. Evolution, Genetics, and Eugenics.**

Credit, 2 or 3 semester hours.

Education**FIRST TERM****Education S310. Principles of High School Teaching.**

Open to juniors and seniors. Credit, 3 semester hours.

Education S320. Psychology of Secondary Education.

Credit, 3 semester hours.

Education S340.1. The Teaching of Art in The Elementary Grades.

Credit, 2 semester hours.

Education S340.2. The Teaching of The Language Arts in The Elementary Grades.

Credit, 3 semester hours.

Education S340.4. The Teaching of The Social Sciences in The Elementary Grades.

Credit, 2 semester hours.

Education S340.5. The Teaching of Arithmetic in The Elementary Grades.

Credit, 2 or 3 semester hours.

Education S340.7. The Teaching of Health and Physical Education in The Elementary Grades.

Credit, 2 semester hours.

Education S340.8. The Teaching of Science in The Elementary Grades.

Credit, 2 semester hours.

Education S350.1. The Teaching of Art in High School.

Credit, 2 semester hours.

Education S350.2. The Teaching of English in High School.

Credit, 2 semester hours.

Education S350.4. The Teaching of Social Sciences in High School.

Credit, 2 semester hours.

Education S350.8. The Teaching of Science in High School.

Credit, 2 semester hours.

Education S370. Directed Observation in The Elementary School.

Credit, 2 semester hours.

Education S381. A First Course in Progressive Procedures in The Elementary Grades.

Credit, 2 semester hours.

Education S382. A Second Course in Progressive Procedures in The Elementary Grades.

Credit, 2 semester hours.

Education S391. A First Course in Progressive Procedures in The High School.

Credit, 2 semester hours.

Education S410. The High School Curriculum.

Credit, 2 semester hours.

Education S442. Orientation in Curriculum Making.

Credit, 2 semester hours.

Education S451. Understanding The Adolescent.

Credit, 1 or 2 semester hours.

Education S452. Techniques in Curriculum Construction.

Credit, 2 semester hours.

Education S460. Evaluation in The High School.

Credit, 2 semester hours.

Education S461. Principles of Secondary Education.

Credit, 2 semester hours.

Education S462. Laboratory Course in Curriculum Construction.

Credit, 2 semester hours.

Education S470. Evaluation in Elementary Education.

Credit, 2 semester hours.

Education S472. Administration of School Attendance.

Credit, 2 semester hours.

Education S490. Philosophy of Education.

Credit, 2 semester hours.

Education S491. Directed Observation in High School.

Credit, 2 semester hours.

Education S541. Problems in Elementary School Education.

Credit, 3 semester hours.

SECOND TERM**Education S300. Principles of Elementary School Teaching.**

Credit, 2 or 3 semester hours.

Education S320. Psychology of Secondary Education.

Credit, 3 semester hours.

Education S340.4. The Teaching of the Social Sciences in The Elementary Grades.

Credit, 2 semester hours.

Education S422. Public Education in The United States.

Credit, 2 or 3 semester hours.

Education S432. Test Construction.

Credit, 2 semester hours.

Education S481. Elementary School Administration.

Credit, 2 semester hours.

Education S490. Philosophy of Education.

Credit, 2 semester hours.

Education S500. Research Methods and Problems.

Credit, 3 semester hours.

English**FIRST TERM****English S101. Freshman English.**

Credit, 3 semester hours.

English S201. Development of Modern Literature.

Credit, 3 semester hours.

English S310. Literature for Children.

Credit, 3 semester hours.

English S421. Survey of American Literature.

Credit, 3 semester hours.

SECOND TERM**English S102. Freshman English.**

Credit, 3 semester hours.

English S202. Development of Modern Literature.

Credit, 3 semester hours.

English S390. Principles and Development of the Drama.

Credit, 3 semester hours.

Health and Physical Education**FIRST TERM****Physical Education S101, S201, S431. General Activities.**

Credit, 1 semester hour each.

Physical Education S200. First Aid: Prevention and Emergency Care of Injuries.

Credit, 1 semester hour.

Physical Education S220. Games.

Offered in the Workshop Program. Credit, 2 semester hours.

Physical Education S300. First Aid: Prevention and Emergency Care of Injuries.

Credit, 2 semester hours.

***Physical Education S340.7. The Teaching of Health and Physical Education in The Elementary Grades.**

(See Education S340.7.) Credit, 2 semester hours.

Physical Education S350.7. The Teaching of Health and Physical Education in The High School.

(See Education S350.7.) Credit, 2 or 3 semester hours.

SECOND TERM**Health Education S110. Personal and Community Health.**

Credit, 2 semester hours.

Physical Education S102, S202, S302. General Activities.

Credit, 1 semester hour each.

Physical Education S300. First Aid: Prevention and Emergency Care of Injuries.

Credit, 2 semester hours.

Home Economics

FIRST TERM

Home Economics S200. Family Health.

Credit, 2 semester hours.

Home Economics S330. Homemaking.

Credit, 2 or 4 semester hours.

***Home Economics S402. Family Living.**

Credit, 2 or 3 semester hours.

Home Economics S380. Nutrition and Dietetics.

Credit, 3 semester hours.

SECOND TERM

Home Economics S460. Problems in Home Economics.

Credit, 1 to 4 semester hours.

Home Economics S492. Vocational Education in Home Economics.

Credit, 2 semester hours.

Mathematics

FIRST TERM

Mathematics S101. College Algebra.

Credit, 3 semester hours.

or

Mathematics S200. Functional Mathematics.

Credit, 3 or 4 semester hours.

Mathematics S301. Differential and Integral Calculus.

Credit, 3 semester hours.

Modern Languages

FIRST TERM

French

French S101. Elementary French.

Credit, 3 semester hours.

French S201. Modern Prose, Poetry, Drama.

Credit, 3 semester hours.

Spanish

Spanish S101. Elementary Spanish.

Credit, 3 semester hours.

Spanish S201. Intermediate Spanish.

Credit, 3 semester hours.

SECOND TERM

*French***French S102. Elementary French.**

Credit, 3 semester hours.

French S202. Modern Prose, Poetry, and Drama.

Credit, 3 semester hours.

*Spanish***Spanish S102. Elementary Spanish.**

Credit, 3 semester hours.

Spanish S202. Intermediate Spanish.

Credit, 3 semester hours.

Music

FIRST TERM

The music courses offered in the Summer School are designed for two types of students—the experienced teacher and the undergraduate student. For the teacher, work is offered which stresses the modern educational approach. The undergraduate will find practically all of the regular college courses available.

Short courses without credit consisting of discussion sessions based upon library work are offered to those who cannot take time for the full session.

In the realm of performance, study of all degrees of advancement is possible. The mature performer will find especially fine opportunity for study with experienced teachers of proven musicianship.

There are many demands for well equipped teachers of band and orchestral instruments. The course seeks to lay a foundation for both the elementary and secondary levels. The School of Music has a complete equipment of band and orchestral instruments for use in this work, but anyone owning an instrument is advised to bring it. The Demonstration School band offers laboratory experience for the wind instruments.

The field of elementary education in music calls for special training beyond the teacher's own musical needs. The child's attitude toward the basic musical experiences are so foreign to the adult approach that only the specially trained can handle the problem effectively. The elementary school music course stresses the basic psychology and philosophy of modern music instruction.

Beethoven and Chopin

Mr. Ziolkowski will offer a special corrective course for finger and wrist technique emphasizing scales, chords, and octaves based on personal experience and discussions with famous artists.

Analysis of all important compositions of Chopin. This course is planned for listeners as well as performers.

Applied Music

Applied music work may stress either technique and performance or pedagogy, according to the needs of the student. The applied music courses will be offered as follows.

PianoMieczyslaw Ziolkowski
Wind Instruments.....Victor Young

School Music

Courses in methods, techniques and materials for both elementary and secondary schools will be offered. The Demonstration School offers observation of the integration of music in the work of the modern progressive school.

Music S311, S312. School Music for The Grade Teacher.

Credit, 2 semester hours each.

Music S340.6. The Teaching of Elementary School Music.

Credit, 3 semester hours.

Music S350.6. The Teaching of Music in High School.

Credit, 3 semester hours.

Music S351.6. Music Education at The Piano.

Credit, 2 semester hours.

Theory

In addition to the regular college credit in theory, the following special summer school courses in composition will be offered:

Music S151. Parallel Composition.

Credit, 2 or 3 semester hours.

Music S251. Analysis.

Credit, 2 semester hours.

Music S351. Appreciation.

Credit, 1 2, or 3 semester hours.

Band and Orchestra

The demand for teachers equipped to organize and direct bands is increasing. There is also a nationally recognized need to interest students in string instruments. It is the purpose of the following course to lay the foundation for such an undertaking at both the elementary and secondary level.

Music S301.6. Wind Pedagogy.

A practice course in playing and teaching the instruments of the band and orchestra. The place, aim, and general method of instrumental music in the schools. Procedure in forming a band or orchestra, technique of rehearsing. Credit, 2 semester hours.

Course Numbers and Credit

Courses corresponding to regular college courses will carry the numbers and credit given in the college catalog. Courses which do not correspond to the regular college courses will carry credit based on the amount of work planned and will carry numbers as follows:

Applied Music	S131, S132
School Music	S141, S142
Theory	S151, S152
Wind Pedagogy	S161, S162

SECOND TERM

Those interested in music study during the second term should consult the Director of the Summer School before July 3.

Physical Science

FIRST TERM

Physical Science S100a. Survey of the Physical Sciences.

Credit, 2 semester hours.

Physical Science S111, S121. General Chemistry.

Credit, 3 or 4 semester hours.

Physical Science S340. Physics.

Credit, 3 semester hours.

SECOND TERM

Physical Science S100b. Survey of the Physical Sciences.

Credit, 2 semester hours.

Physical Science S112, S122. General Chemistry.

Credit, 3 or 4 semester hours.

Psychology

FIRST TERM

Psychology S210. General Psychology.

Credit, 4 semester hours.

Psychology S300. Educational Psychology.

Prerequisite: General Psychology. Credit, 2 semester hours.

Psychology S330. Educational Psychology.

Prerequisite: General or Elementary Psychology. Credit, 3 semester hours.

Psychology S380. Child Psychology.

Prerequisite: General Psychology. Credit, 2 semester hours.

Psychology S430. Mental Hygiene.

Prerequisite: General Psychology. Credit, 2 semester hours.

Psychology S500. Advanced Educational Psychology.

Prerequisite: Psychology 300 and 380 or equivalent. Credit, 3 semester hours.

SECOND TERM**Psychology S210. General Psychology.**

Credit, 4 semester hours.

Psychology S300. Educational Psychology.

Prerequisite: General Psychology. Credit, 2 semester hours.

Psychology S330. Educational Psychology.

Prerequisite: General or Elementary Psychology. Credit, 3 semester hours.

Secretarial Science**FIRST TERM****Secretarial Science S211. Elementary Typewriting.**

Credit, 2 semester hours.

Secretarial Science S212. Intermediate Typewriting.

Credit, 2 semester hours.

Social Sciences**FIRST TERM****History S111. Civilization of the United States to 1830.**

Credit, 3 semester hours.

History S311. History of the United States to 1830.

Credit, 3 semester hours.

History S370. History of France.

Credit, 3 semester hours.

SECOND TERM**History S112. Civilization of the United States from 1830.**

Credit, 3 semester hours.

History S312. History of the United States from 1830.

Credit, 3 semester hours.

Geography S332. North America.

Credit, 3 semester hours.

or

History S422. History of Modern Europe (1870-1950).

Credit, 3 semester hours.

Economics S350. General Principles of Economics.

Credit, 3 semester hours.

Social Science S200. Contemporary Civilization.

Credit, 4 semester hours.

Speech

FIRST TERM

Speech S140. Introductory Principles of Speech.

Credit, 2 semester hours.

Speech S150. Introduction to Oral Interpretation.

Credit, 2 semester hours.

Speech S350.9. The Teaching of Speech in High School.

Credit, 2 semester hours.

Speech S351. Story Telling and Creative Dramatics.

Credit, 2 or 3 semester hours.

***Speech S371. Introduction to Speech Correction.**

Credit, 3 semester hours.

Speech S380.9. Speech Correction Methods.

Credit, 4 semester hours.

Speech S460.9. Clinical Practice.

Credit, 3 semester hours.

DEMONSTRATION SCHOOLS

The Elementary and Junior High Demonstration Schools will operate for six weeks. The Senior High Demonstration School will operate one term of eight weeks.

The registration fee will be \$3.00 for the Elementary and Junior High Schools and \$4.00 for the Senior High School.

A student may earn a maximum of one unit of work in the Senior High School. This may be one unit in a single subject or two half units. No fee will be charged other than the registration fee.

Elementary, Junior High or Senior High pupils outside of Montevallo will be admitted to the Demonstration Schools. Pupils desiring work in any of the three divisions should make application as early as possible. Children whose mothers are in the Summer School will be given preference in the Demonstration Schools.

We cannot accept elementary or junior high school pupils in our college dormitories. We will allow senior high school girls to room in the dormitory in case they room with a mother or close relative who will take responsibility for them. Children, however, may secure meals in the college dining room. Mothers who desire to bring their children with them to Summer School will be helped to find living accommodations near the College.

English Sr. 1. Composition and Literature.

The equivalent of a half-year's or a full year's work in standard Senior 1 high school English will be given in an integrated course. Credit, one-half or 1 unit.

English Sr. 2. Composition and Literature.

The equivalent of a half-year's or a full year's work in standard Senior 2 high school English will be given in an integrated course. Credit, one-half or 1 unit.

Social Studies Sr. 2. American History.

The equivalent of a half-year's or a full year's work in standard Senior 2 high school Social Studies will be given in an integrated course. Credit, one-half or 1 unit.

Social Studies Sr. 3. Economics and Social Problems.

The equivalent of a half-year's or a full year's work in standard Senior 3 high school Social Studies will be given in an integrated course. Credit, one-half or 1 unit.

Typing Sr. 2.

The equivalent of a half-year's or a full year's work in beginning typewriting. Credit, one-half or one-fourth unit.

Typing Sr. 3.

The equivalent of a half-year's or a full year's work in beginning typewriting. Credit, one-half or one-fourth unit.

Other Courses—Other courses which will be offered if there is a sufficient demand are: Sr. 1 Algebra, Sr. 3 Algebra, Art, and Music.

Tear off and fill out this Application Blank and mail to Director of Summer School, Alabama College, Montevallo, Alabama. Do not enclose currency. Send check or money order.

Application for Admission to 1955 Summer School
Alabama College, Montevallo, Alabama

Date of Application

Name (in full)

Address: Street and Number, or R. F. D.

City County State

Age (or approximate age). Information needed for room assignment

Name and Address of Parent or Guardian

Last School Attended Graduate?

Enclosed is reservation fee of \$2.50. Please do—do not—(strike out one) make reservation in the college dormitory for me.

Room desired for: (Check one) First term only.....; Second term only.....; First and Second terms.....

LIST OF COURSES DESIRED:

Workshop Program Participating In

Choice of Roommate

REMARKS:

Signature of Applicant

